

## Specialist SEN Consultant PERSON SPECIFICATION

| Qualifications and training | Qualified teacher status   |
|-----------------------------|--|
| Experience                  | Teaching experience.   |
|                             | Experience of working at a whole-school level.   |
|                             | Involvement in self-evaluation and development planning  |
|                             | Experience of conducting training/leading INSET  |
| Skills and knowledge        | Sound knowledge of the SEND Code of Practice   |
|                             | • Understanding of what makes 'quality first' teaching, and of effective intervention strategies.    |
|                             | Ability to plan and evaluate interventions.  |
|                             | Data analysis skills, and the ability to use data to inform provision planning.                      |
|                             | Effective communication and interpersonal skills.  |
|                             | Ability to build effective working relationships.  |
|                             | Good record-keeping skills.  |
| Personal qualities          | Commitment to getting the best outcomes for pupils and promoting the ethos and values of the school. |
|                             | Commitment to equal opportunities and securing good outcomes for pupils with SEN or a disability.    |
|                             | Ability to work under pressure and prioritise effectively.   |
|                             | Commitment to maintaining confidentiality at all times.  |
|                             | Commitment to safeguarding and equality.   |