## **Preston Primary Academy Trust Central Team Person Specification**



		Essential		Desirable
		We are looking for someone who has:		It would be great if you also have:
Knowledge &	•	Good knowledge and experience of effective	•	Knowledge of SIMs and FMS.
Skills		administration systems, including IT systems that include a		
		sound knowledge of Microsoft Office, e-mail and use of		
		the internet.		
	•	Attention to detail and the ability to work with a very high		
		level of accuracy.		
	•	High standard of oral and written communication skills		
		and the ability to understand and convey information effectively.		
	•	Methodical, efficient and well organised.		
	•	Excellent record keeping skills.		
	•	Demonstrates an ability to use own initiative.		
	•	Ability to deal with confidential tasks.		
Experience	•	Experience of using Microsoft Office (word and excel)	•	Experience of school administration.
	•	Experience of Email and the Internet.		
	•	Experience of working on confidential matters.		
Qualifications	•	Educated to GCSE Level/ NVQ Level 3 or equivalent,		
		achieving a Grade 4 or higher in Maths and English		
Abilities	•	The ability to work and communicate effectively at all	•	Work experience in a busy office
		levels with a range of Trust stakeholders.		environment.
	•	The ability to draft correspondence to a high standard and		
		produce well-presented reports and documentation.		
Personal	•	Well-presented and personable.		
Attributes	•	Articulate with a good standard of spoken and written		
		English.		
	•	A passion for working with and supporting children and		
		young people.		
	•	Self-motivated and a quick learner		
	•	Positive with a 'can do' attitude.		
	•	Takes pride in a job well done.		
	•	Friendly and approachable		
	•	To possess a strong team working ethic		
Equality	•	An understanding of acceptance and commitment to, the		
		fundamental principles of equal opportunities.		
	•	The ability to work in a way that promotes equality of		
- · · ·		opportunity and respect for diversity.		
Safeguarding	•	Evidence of a commitment to safeguarding and promoting		
		the welfare of children and young people and an		
		expectation that all staff will share this commitment.		
	•	The ability to work in a way that promotes the safety and		
		well-being of children and young people.		